**Computer Science Department**

**Special Topics Course Request Form (v. F18)**

**Instructions**: Complete this form by supplying the information requested in the boxes below. E-mail or send the completed form and any supplemental information to the Computer Science Department, Moscow, ID 83844-1010 or to cs@cs.uiaho.edu. You may also fax the information to 208-885-9052. If approved, the request will be effective only for the semester for which it is submitted.

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| **Contact Information** |
| **Person initiating this request** | **Phone Number** | **E-mail Address** | **Date** |
| Min Xian | 208-757-5425 | mxian@uidaho.edu  | 02/12/18 |
| **Proposed instructor** | **Phone Number** | **E-mail Address** |  |
| Min Xian | 208-757-5425 | mxian@uidaho.edu |       |
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| **Course Information** |
| **Title** | Python for Machine Learning |
| **Course No** | [ ]  CS 404 [ ]  CS 504 [x]  CS J404/504 | **Credits** |      3 | **Semester Offered** | Fall 2018 |
| **Locations Available** | [x] Moscow [x]  IFCHE [ ]  Boise [x]  CdA [ ]  Video Outreach | **Delivery Method** | [x]  Live [ ]  Compressed Video [ ]  DVD [ ]  Video Tape [ ]  Web |
| **C****ourse Description** | The course aims to discuss python programming fundamentals and machine learning implementations and will focus on offering a hands-on experience with machine learning using the Python programming language and Python-based machine learning libraries. This class will discuss the necessary details regarding machine learning and math concepts. |
| **Course Type** | [x]  Lecture [ ] Lab | **Prerequisites** | Machine learning or Deep Learning |
| **Course Outline** | Part 1:1 Python programming fundamentals2 Machine learning basicsPart 2:3 Traning simple machine learning algorithm4 Training classifiers5 Dimensionality reduction6 Clustering analysis Part 3:7 Implementing a multi-layer ANN8 Ensemble learning9 Image Classification with CNN10 Modeling sequential data using RNN  |
| **R****equired Text** | Python Machine Learning, second edition, Sebastian Raschka, Vahid Mirjalili, PACKT, 2017  |
| **Optional Resources** | Learn Python 3 the Hard Way, Z. A. Shaw, Addison-Wesley Professional, 2017. |
| **Student Work** | Ten assignments and one final project (504 students only) |
| **Grading** | 10% attendance, 70% classroom quizzes and assignments, and 20% project report and presentation |
| **Special HW or SW** | [ ]  Yes [x]  No  Embedded Systems Lab     | **Funding Source** |       |
| **TA or Grader** | [ ]  Yes [x]  No      | **Funding Source** |       |
| **Graduate Course Emphasis Area** | [ ]  Software Architecture [ ]  Hardware Architecture [x]  Development Process [x]  Research Foundations [x]  CS Theory [ ]  N/A |
| **Comments/Rationale**  |       |

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| **Level of Approval** | **Date Approved** | **Date Denied** | **Signature** |
| **CS Curriculum Committee** |       |       |       |
| **CS Department Faculty** |       |       |       |

1. This form is to be used to propose any special topics course by the CS faculty on the Moscow campus or at any of the U of I resident instruction centers.

2. During the fall and spring semester the Chair of the CS Curriculum Committee will request proposals for the offering of special topics courses during the following semester. The announcement date will be set to allow preparation of proposals by interested faculty, processing of proposals by the CS Curriculum Committee, and voting by the CS faculty as a whole in time for approved courses to be included in the time schedule published by the Registrar. Under extenuating circumstances the committee and CS faculty will consider proposals that have not met the standard timeline for submission.

3. Completed course proposals will be provided to the CS Curriculum Committee for its review. The intent of the committee's review is to ensure that there is an adequate definition of the proposed special topics course and to ensure that the course meets the department’s general academic standards for content and level of offering. The committee will also review a proposed course to ensure that it does not overly duplicate the content of another course. Courses receiving a favorable vote by the committee will be presented to the CS faculty as a whole and will come before the faculty as a seconded motion for their consideration. The review by the CS faculty as a whole is to ensure that the proposed course is consistent with the department’s teaching and research objectives, that sufficient teaching and support resources can be made available, and that offering the proposed course does not adversely affect the department’s ability to meet its other commitments.

4. The special topics course proposal must include the following information:

Contact and Instructor Information:

(1) Name, phone number, and e-mail address of the person submitting the request.

(2) Name, phone number, and e-mail address of the proposed course instructor. If the proposed instructor is not a regular or affiliate faculty member an Instructor Approval Form must be submitted to the department before the the course may be offered.

Course Information:

(1) Provide the course title.

(2) Check the box indicating the course number designation that applies to the proposed course offering.

(3) Indicate the number of credits to be applied.

(4) Indicate the semester in which the course is to be offered.

(5) Indicate the location(s) where the course will be available.

(6) Indicate the delivery method(s) that will be used.

(7) Provide a catalog-level course description.

(8) Indicate the type of course, lecture, lab, or both, that is to be offered.

(9) Indicate the course prerequisites by identifying specific courses that must have been completed prior to enrolling in the proposed course. If specific course prerequisites are not applicable, identify areas of expertise that students must have in order to be successful in the proposed course.

(10) Provide an outline of the course in sufficient detail to enable the faculty to assess the course content.

(11) Indicate the required text and/or other material, including software, you intended to use as the primary resource(s) for students.

(12) Identify optional resources that individual students may wish to obtain.

(13) Provide a general description of the work to be performed by the students (exams, projects, term paper, home work, presentations, programs, etc.).

(14) Indicate your anticipated method of evaluating students for their final course grade, i.e., the percentage of grade based on individual elements of student work.

(15) Identify special hardware and/or software, if any, the university must provide for student and / or instructor use. Identify the proposed source of funds.

(16) Identify if TA or grader resources are required and if so, the proposed source of funds.

(17) For graduate courses identify the emphasis area in which the course resides.

(18) Include any additional comments or explanation that will assist the committee and faculty in evaluating this course proposal including rationale for the proposed course and an explanation of how the department will manage the added workload, if any.

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